



## CHILDHOOD EDUCATION INNOVATIONS

*Childhood Education: Innovations* provides unique, stimulating information about educational programs around the world. Articles explore solutions to specific challenges affecting schools, teachers, and learners, and showcase the most recent innovations being developed and implemented to address those challenges.

### Articles planned for the July/August 2026 issue:

#### **What Should We Preserve When Everything Can Be Generated?**

An education leader in Vietnam considers the implication of generative AI.

#### **Fixing the Foundations: Confronting Inequality in Early-Grade Literacy Remediation**

This article explores the challenges affecting literacy remediation efforts in the Philippines.

#### **Play Isn't a Luxury: Reclaiming Joyful Literacy Learning in the "Science of Reading" Era**

Teachers are responding to expectations around the "science of reading" while also trying to protect time for talk, play, and child-led exploration.

#### **When "Play" Becomes a Problem: Rethinking SEL in Multilingual Students**

This article compares U.S. and Korean K-12 policy, tracing how each system frames and responds to multilingual learners' well-being.

#### **"Just Right" Digital Reading Library: Easy Access and Safe Engagement for Home Literacy**

Families can engage children in developmentally appropriate level or "just right" type of digital reading conditions at home.

#### **Family Strengths in Action: Home Literacy Support for a Bilingual Child With Developmental Delays**

This article aims to provide strategies to create an home learning environment that supports bilingual students with developmental delays.

#### **When English Becomes Touchable: A Braille Innovation for Children in Wartime Ukraine**

The author tells the story of creating an Ukrainian-English braille dictionary,

#### **Meeting Every Student Where They're At**

An excerpt from *The Kids Who Aren't Okay* that describes school and classroom ecosystems that work for students who are struggling.

#### **Teaching Financial Concepts in Early Childhood**

Financial education can start in early childhood.

#### **Misompuru: Experiential, Cultural Learning in Malaysia**

As children experience cultural stories and practices within the context of real life, they develop curiosity, creativity, and understanding.

#### **Group Orientation and Play in Japanese Preschools**

Group orientation and cultural attitudes toward play influence early childhood education in Japan.

*CE International and the authors reserve the right to postpone or cancel articles, if deemed necessary.*

Subscriber to the publication today: <https://ceinternational.org/subscribe/>